

Sample Student

BALTIMORE COUNTY PUBLIC SCHOOLS

MIDDLE SCHOOL REPORT CARD

Course Name	Course No	Sec	Teacher	MP 1	MP 2	MP 3	MP 4	HS Final Eval	Final Grade	HS Credits	Absences		Skills and Conduct				Conf Desired	
											MP	YTD						
Effective Learning Habits	1005000	04	Sample Teacher	B	C				C				3	3				
Language Arts MS8	1008000	04	Sample Teacher	D	C		P		P				3	3				
World Cultures MS8	1508000	02	Sample Teacher	E	E		F		F				1	1				
Geometry GT/AA	2009005	04	Sample Teacher	A	A		P		P	1.0			3	3				
Science MS8	2508000	03	Sample Teacher	B	B		P		P				3	3				
Spanish Grade 8	3030100	09	Sample Teacher	B	A		P		P				3	3				
Art MS8	4008000	03	Sample Teacher	B	B		P		P				3	3				
Physical Education MS8	5008000	01	Sample Teacher	C	C		F		P				3	2				
Health MS8	5108000	01	Sample Teacher						P				3	3				
Tech Ed 2- Engr Design MS8	5508200	03	Sample Teacher				P		P				3	3				

<p>Achievement Grades</p> <p>A Outstanding          B Above Average          C Average          D Below Average          E Failing (No credit awarded)</p>	<p>I Incomplete/Insufficient Evidence          P Passing          F Failing          W Withdrawn          L Late Enrollment          S Satisfactory          U Unsatisfactory          NG No Grade</p>	<p>Global Comment: BCPS updated the system's grading policies as a result of the impact of COVID-19.</p>	<p>Classroom Conduct</p>	<p>Work Completion</p>	<p>Working With Adults</p>	<p>Working With Students</p>
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20 Student Service Learning Hours as of 06/15/2018

<p>To the Parents of Sample Student          1303 Sample Lane          Towson, MD 12345</p>	<b>School</b>	<b>Principal</b>	<b>Grade</b>	
	Sample Middle School	Sample School	08	
	<b>School Year</b>	<b>Marking Period</b>	<b>MP Ending</b>	<b>Homeroom Section</b>
	2019-2020	4	June 22, 2020	28
	<b>Total Days of School</b>		<b>Days Absent</b>	
	<b>Marking Period</b>	<b>Year to Date</b>	<b>Marking Period</b>	<b>Year to Date</b>

For more information on BCPS' Student Records visit [www.bcps.org](http://www.bcps.org) to review Policy 5230.

## BCPS Skills and Conduct Indicators

		<i>Classroom Conduct</i>	<i>Work Completion</i>	<i>Working With Adults</i>	<i>Working With Students</i>
<b>Meeting</b>	<b>3</b>	<p><b><u>The Student:</u></b></p> <ul style="list-style-type: none"> <li>Consistently arrives on time.</li> <li>Is consistently prepared for class.</li> <li>Consistently participates in class.</li> <li>Consistently accepts responsibility for actions.</li> <li>Consistently behaves appropriately as outlined in classroom rules.</li> </ul>	<p><b><u>The Student:</u></b></p> <ul style="list-style-type: none"> <li>Consistently completes classwork as assigned.</li> <li>Consistently submits homework on time.</li> <li>Consistently uses available instructional supports.</li> <li>Takes advantage of retake/redo opportunities.</li> </ul>	<p><b><u>The Student:</u></b></p> <ul style="list-style-type: none"> <li>Consistently responds to and communicates positively with adults.</li> <li>Consistently follows directions from adults.</li> <li>Consistently seeks help from adults and asks questions when needed.</li> <li>Consistently interacts cooperatively with adults.</li> </ul>	<p><b><u>The Student:</u></b></p> <ul style="list-style-type: none"> <li>Consistently communicates positively with other students.</li> <li>Consistently avoids or resolves conflict with other students.</li> <li>Consistently demonstrates tolerance of multiple perspectives.</li> <li>Consistently interacts cooperatively with other students.</li> </ul>
<b>Developing</b>	<b>2</b>	<p><b><u>The Student:</u></b></p> <ul style="list-style-type: none"> <li>Sometimes arrives on time.</li> <li>Sometimes is prepared for class.</li> <li>Sometimes participates in class.</li> <li>Sometimes accepts responsibility for actions.</li> <li>Sometimes behaves appropriately as outlined in classroom rules.</li> </ul>	<p><b><u>The Student:</u></b></p> <ul style="list-style-type: none"> <li>Sometimes completes classwork as assigned.</li> <li>Sometimes submits homework on time.</li> <li>Sometimes uses available instructional supports.</li> <li>Sometimes takes advantage of retake/redo opportunities.</li> </ul>	<p><b><u>The Student:</u></b></p> <ul style="list-style-type: none"> <li>Sometimes responds to and communicates positively with adults.</li> <li>Sometimes follows directions from adults.</li> <li>Sometimes seeks help from adults and asks questions when needed.</li> <li>Sometimes interacts cooperatively with adults.</li> </ul>	<p><b><u>The Student:</u></b></p> <ul style="list-style-type: none"> <li>Sometimes responds positively with other students.</li> <li>Sometimes avoids or resolves conflict with other students.</li> <li>Sometimes demonstrates tolerance of multiple perspectives.</li> <li>Sometimes interacts cooperatively with other students.</li> </ul>
<b>Insufficient Progress</b>	<b>1</b>	<p><b><u>The Student:</u></b></p> <ul style="list-style-type: none"> <li>Rarely arrives on time.</li> <li>Rarely is prepared for class.</li> <li>Rarely participates in class.</li> <li>Rarely accepts responsibility for actions.</li> <li>Rarely behaves appropriately as outlined in classroom rules.</li> </ul>	<p><b><u>The Student:</u></b></p> <ul style="list-style-type: none"> <li>Rarely completes classwork as assigned.</li> <li>Rarely submits homework on time.</li> <li>Rarely uses available instructional supports.</li> <li>Rarely takes advantage of retake/redo opportunities and support.</li> </ul>	<p><b><u>The Student:</u></b></p> <ul style="list-style-type: none"> <li>Rarely responds to and communicates positively with adults.</li> <li>Rarely follows directions from adults.</li> <li>Rarely seeks help from adults or asks questions when needed.</li> <li>Rarely Interacts cooperatively with adults.</li> </ul>	<p><b><u>The Student:</u></b></p> <ul style="list-style-type: none"> <li>Rarely communicates positively with other students.</li> <li>Rarely avoids or resolves conflict with other students.</li> <li>Rarely demonstrates tolerance of multiple perspectives.</li> <li>Rarely interacts cooperatively with other students.</li> </ul>
<b>No Evidence</b>	<b>0</b>	<p><b><u>Even with help, the student:</u></b></p> <ul style="list-style-type: none"> <li>Does not arrive on time.</li> <li>Is not prepared for class.</li> <li>Does not participate.</li> <li>Does not accept responsibility for actions.</li> <li>Does not behave appropriately as outlined in classroom rules.</li> </ul>	<p><b><u>Even with help, the student:</u></b></p> <ul style="list-style-type: none"> <li>Does not complete classwork as assigned.</li> <li>Does not submit homework on time.</li> <li>Does not use available instructional supports.</li> <li>Does not take advantage of retake/redo opportunities.</li> </ul>	<p><b><u>Even with help, the student:</u></b></p> <ul style="list-style-type: none"> <li>Does not respond to and communicate positively with adults.</li> <li>Does not follow directions from adults.</li> <li>Does not seek help or ask questions when needed from adults.</li> <li>Does not interact cooperatively with adults.</li> </ul>	<p><b><u>The Student:</u></b></p> <ul style="list-style-type: none"> <li>Does not communicate positively with other students.</li> <li>Does not avoid or resolve conflict with other students.</li> <li>Does not demonstrate tolerance of multiple perspectives.</li> <li>Does not interact cooperatively with other students.</li> </ul>

\*All bullet points are indicators for the level. Not all indicators must be met in order to score a student at a particular level in each category.