



Middle River Middle School

800 Middle River Road
Baltimore, Maryland 21220

Winter 2015

QUICK REFERENCE

Main Office: 410-887-0165
Student Services: 410-887-0164
Nurse: 410-887-0168

Principal:

Mrs. Shannon Parker

Assistant Principals:

Mr. George Miller - Grade 8
Dr. Lori Howell - Grade 7
Mrs. Kristi Allan - Grade 6

School Resource Officer:

Officer Tim Thulion

EMAIL ADDRESSES

Main Office:

gcreel@bcps.org
krhymer@bcps.org
smurray@bcps.org

Student Services:

jrudden@bcps.org
sheagy@bcps.org
lridgell@bcps.org
czinkand@bcps.org

Nurse:

lrusso2@bcps.org

School Resource Officer:

tthulion@bcps.org

Principal:

sparker@bcps.org

Assistant Principals:

kallan@bcps.org
lhowell@bcps.org
gmiller@bcps.org

**Don't forget to check out the
MRMS Website.
<http://middleriverms.bcps.org>**

From the Principal's Desk

Greetings Middle River Middle Family,

We are well in to the second semester of this school year, and I hope your new year is off to a great start. The cold winter weather continues to plague us with altered schedules, but we remain focused on academic achievement with high expectations!

As we move in to the second semester of this year, we encourage you to work with us to help your child stay abreast of his/her academic studies. This can be accomplished by reviewing your child's nightly homework with him/her, helping your child keep his/her binder organized, and regularly checking BCPSOne for grade updates and class information. We also appreciate your support in limiting your child's time on social media and video games. **If you have not activated your BCPSOne account, or are experiencing difficulty doing so, please call the school and we will provide you with the necessary assistance.** We welcome your contact with your child's teachers, counselor, and/or administrator with any appreciations, concerns, or questions. Ask your child about our Word of the Week initiative, and see if they are able to share with you this week's word! You might also inquire about the daily math minute drills that they have been completing to see if they've improved their skills!

I would like to take a moment to introduce Mrs. Kristi Allan, who will be the Acting Administrator working with sixth grade in the upcoming months. Mrs. Allan is assisting in Mr. DeHart's absence as he recovers from a recent surgery. Mrs. Allan possesses all necessary credentials to serve in the Administrative role, and we welcome her to the sixth grade team. Please direct any questions or concerns regarding your sixth grade student to Mrs. Allan. She can be reached via email at kallan@bcps.org, or by calling the main office.

Currently, we are busy preparing for the administration of the **PARCC assessments that officially begin on Monday, March 2nd**. All of our students will test this academic year. MRMS will be administering the Math exam online, while

the English/Language Arts Exam will be administered via paper/pencil. We have been working hard both in class, as well as through our administration of the MAP assessment to ensure that all students receive the essential curricula and experience needed for success in their classes and on this high-stakes test.

| PARCC | TESTING DATES |
|-----------------------|---|
| <u>Grade 6</u> | March 2, 3, 4—ELA March 2-27 Math Window |
| <u>Grade 7</u> | March 5, 6, 9—ELA March 2-27 Math Window |
| <u>Grade 8</u> | March 5, 6, 9—ELA March 2-27 Math Window |

April 13 – May 1 Science Window

Due to the importance of these assessments, we ask that you do not schedule doctor's visits or any other out-of-school commitments. Your child's timeliness and attendance on these days are crucial. Your cooperation with this important matter is appreciated!!

With the unseasonably cold temperatures that have plagued us in recent days, please assure that your child is appropriately dressed for the temperatures. Our doors open for students at 8:10 am, unless the temperatures are significantly below freezing and the wind chill makes the temperatures dangerously cold.

When there is a potential for winter weather that may alter our school day, please monitor the local media as well as social media (BCPS twitter account, Facebook account and the BCPS website) to learn of any changes to the school day. We appreciate your continued support during these cold days! While on the subject of appropriate dress, please remind your child that **hats/hoods of any kind are NOT permitted to be worn during the school day. Similarly, students must remove their earbuds upon entry to the building, and must keep them off throughout the day.**

Kudos to our boys and girls basketball teams who represented Middle River extremely well this year! I am so very proud of the teams. They have played very well, but more importantly, they have done an absolutely wonderful job of representing our school with first-rate sportsmanship and exceptional teamwork. It has been so nice to see our students and parents in attendance at our games cheering for our teams. I know that our coaches and players truly appreciate the support.

In closing, I'd like to thank you again for your continued support of our endeavors to work with your children each and every day. Please don't hesitate to contact us should you have questions or need assistance!

Sincerely,

Shannon K. Parker
Principal

From Our Assistant Principals

A Message from Mrs. Allan, 6th Grade Acting Assistant Principal:

"All kids need is a little help, a little hope, and someone who believes in them"

~ Magic Johnson,
NBA Basketball Star

As we reflect on the first half of the school year, it is apparent that the sixth grade students and teachers have shown perseverance, strength, flexibility and resilience in dealing with the academic and social growth of all our students. Students and teachers have been grappling with Common Core State Standards and building student's capacity for the upcoming PARCC assessments by infusing reading and writing opportunities across content areas. It has been a regular occurrence to observe our grade 6 Art students participating in writing an artist critique while the grade 6 science classes were embarking on close reading skills with Science content. Our teachers are continuing to expand their teaching

skills and instructional skills by planning engaging lessons utilizing current technology resources, such as laptop computers, google docs, Kahoot game quizzes and an online bulletin board called Padlet all in an effort to support our students as they explore the key skills outlined in our BCPS Teaching and Learning Framework and the Partnership for 21st Century education. Our students will continue to build academic vocabulary through the Word of the Week initiative in order to support growing the academic vocabulary needed as 21st Century learners who are college and career ready.

As we look to the second half of the year, parental involvement is essential in maintaining the successes that have been celebrated so far this school year. **Interim reports were sent home on Friday, February 27th** which is a critical time for parents and students to have discussions related to current grades and to set goals for the remainder of the year. Your home and school connection is paramount to the success of all our students so join us **Wednesday, March 4, 2015 for our Third Quarter Conference night from 4-6pm.**

It has been an extreme pleasure working with the students and teachers in grade 6 over the past month, and I welcome parents to contact me at kallan@bcps.org with any questions.

Regards,



Dr. Howell, 7th Grade Administrator

First semester has gone by very quickly! We are off to a new start. We will continue to focus on the achievement of every student, and I appreciate your continued support as we work together to ensure that your student is successful. Attendance is very important to every student's success. Let's come to school each day excited and ready to learn new

things. This second semester is going to be a great one. Let's do our very best!

Mr. Miller, 8th Grade Administrator
8th Grade:

As we have reached the midpoint of the 3rd quarter at Middle River Middle, it's time for full-fledged focus. We have the PARCC assessments and, with our best effort, can demonstrate the best of Middle River. All of our preparation, homework, classwork, teacher effort, diligence and student knowledge will propel us to high heights. We need, as an 8th grade class, to continue to focus our overall efforts on increasing grades and decreasing behavioral referrals. We absolutely can do it. Let's focus and make this the best 8th grade class Middle River has seen.

WHOM SHOULD I CALL?

When parents have questions or concerns about their child's progress in school we encourage parents to call the specific teacher first, or the team leader if the concern is about more than one class. You can call 887-0165 to leave a message for any of our teachers. If you have a question or concern about career exploration or any overall academic or social-emotional concerns about your child, feel free to call the Student Services Office at 887-0164.

Team Leaders are:

Mr. Snelling Grade 6 jsnelling@bcps.org

Mr. Cranston Grade 7 mcranston@bcps.org

Ms. Catanese Grade 8 ccatanese@bcps.org

You may also contact the assistant principals (Mrs. Allan: Grade 6; Dr. Howell : Grade 7; Mr. Miller: Grade 8) or the principal, Mrs. Parker. We can be reached at 887-0165.

HOURS

Students may enter the building at 8:10 a.m. First period begins at 8:25. Students should go directly to their homeroom classes. Bus riders will be dismissed to board their buses at 2:55; the buses will leave at 3:00. Walkers are dismissed at 3:00.

As a reminder:

Upon entering the building , students are to remove all hats, hoods, and earphones. Cell phones are to be kept in the locker.

7th Grade Immunization Requirements

All 7th grade students are required to provide proof of having received a dose of meningococcal vaccine (also called Menactra and Menveo) and a booster dose of Tdap (also called Boostrix and Adacel.)

These vaccines are in addition to the vaccines required for kindergarten. Most children receive these vaccines at age 10 or 11.

Parents of current 6th graders are urged to

Check with their child's health care provider to see if the child has received these vaccines.

Schedule an appointment for the child to receive these vaccines BEFORE August 26, 2015.

Provide verification of the immunizations to the school nurse.

More information about these vaccines is available at the Office of Health Services website <http://www.bcps.org/offices/sss/health/>.

ADVANCED ACADEMICS PROGRAM

(formerly GT Program)

If you or your child is interested in applying to the Advanced Academics Program, please contact Kristen O'Brien at kobrien3@bcps.org or Jamie Rudden at jrudden@bcps.org

PBIS INCENTIVE

PBIS just completed a successful second quarter activity, the "Sno-Ball". Students were to have no suspensions and demonstrated desired behavior. Over 200 students participated and displayed appropriate behaviors as well as shared the excitement of having a blast.

Some of the upcoming incentives for earning MR Prides may include: "Sit with a friend" during lunch period; Purchase items and school supplies using MR Prides; Participate in 3rd quarter event; and others to be announced. The purpose and idea behind PBIS is to refer to our data and identify if positive progress is being achieved amongst student behavior.

CLUB NEWS

Chess Club

Chess Club has a record turnout of over 20 participants. It has a great group of kids again this year! We are looking ahead to possibly competing with Stemmers Chess Club in the Spring.

Jason Skopp
Chess Master

Quiz Bowl

Our neophyte Quiz Bowl team is gaining much experience competing against other middle school teams. The team consists of eight dedicated students in all grades. It is a pleasure to be the Quiz Bowl coach and work with these talented students.

Cindy Gardina

DRESS CODE

We have used common sense and reasonableness to form our dress code. Before your child leaves for school, one should ask if the outfit would be acceptable in the world of work. Even in the hot weather students need to come to school with their bodies covered in a modest fashion. The following are guidelines for shopping:

- **Skirts, dresses, or shorts need to be fingertip length**
- **No undergarments should be exposed**
- **Tops need to cover midriff and should not be strapless, tank tops, or muscle tee shirts; straps should be at least 2 finger-width**
- **Avoid clothing or other items (jewelry, etc.) depicting either a dehumanizing message or a danger to others (including , but not limited to, chains, dog collars, metal stud bracelets, etc.)**
- **Shoes or sandals must be suitable for outdoor wear and provide foot safety (no slippers)**
- **No nightclothes, pajamas, or loungewear**
- **In cool weather, students must keep coats in his/her assigned locker; sweaters or sweatshirts are good choices**
- **No hats, scarves or bandannas**
- **Expensive jewelry and all electronic devices/headsets should be kept at home. This allows our students and staff to focus on achievement rather than on lost/misplaced/stolen items**

If your child wears an inappropriate outfit, we will call you to bring appropriate clothes for the student.

PHONE MESSAGE POLICY

Please do not call school with a message for your child. Our class time is devoted to learning. We cannot interrupt instruction to deliver personal messages. In the event of an extreme emergency, **an administrator must give permission for the message to be delivered.**

CONNECT ED

Baltimore County Public Schools and Middle River Middle utilize a phone call out system called Connect

Ed. This system is used to keep parents informed of school and district events, student attendance, PTSA functions, etc.

LOCKERS

All students are assigned a locker. Outer coats, bookbags, backpacks, large purses, cell phones, and other electronic devices are to be kept in the lockers.

BUS LOADING/UNLOADING AREAS

Please do not pull into the circle drive at the beginning or end of the school day. In order to provide an orderly and timely dismissal, the buses park in assigned places around the circle. If there are cars in the circle, the buses are unable to unload/load properly.

SCHOOL STORE

The school store opens every morning from 8:12 to 8:25 a.m. We sell small items like pens, pencils, paper, erasers, etc. It is located next to the gym. Students must get a pass from homeroom teachers to visit the school store. Students may purchase items using cash or MR Prides.



From the Wellness Center

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- **Does your child need an annual check-up?**
- **Does your daughter need help with her asthma medications?**
- **Does your son need a sports physical in order to play his favorite sport?**
- **Is your child sick and you cannot get to your health care provider?**

The Wellness Center is here for you!!!

At our Wellness Center, your child can receive health services as would be available at your own doctor's office. Leigh Weihs is the new nurse practitioner at our Wellness Center and can see your child for physicals, sick visits, asthma and allergy visits and immunizations. Ms. Weihs is available at our school on Tuesdays and Thursdays from 8:30-12:30.

Leigh Weihs is a family nurse practitioner and comes to our school with experience in private pediatric and family practices as well as in Baltimore County and City schools. She has 2 children of her own in Baltimore County Public Schools and is excited about joining our community!

If your child does not have health insurance, we offer help with applying for medical assistance. For those students who do not qualify for medical assistance or have not applied, a sliding fee scale will apply. All forms of health insurance are accepted.

Students at Glenmar, Martin Boulevard, and Victory Villa may also receive services from the Wellness Center.

Please contact Ms. Russo, the school nurse, for more information. Ms. Russo can put your child on Ms. Weihs' schedule for the next day she is here after you fill out a paper giving consent for Ms. Weihs to see your child.

We look forward to seeing you at the Wellness Center!!!

FIGHT THE FLU!

While there are some strains of the flu spreading this season that are different from those in this year's vaccine, getting vaccinated can still provide protection. People who get the vaccine are still protected against two common flu strains and may experience milder symptoms if they get the mutated strain. Getting vaccinated may reduce severe outcomes such as hospitalization and death. CDC continues to recommend that unvaccinated people get vaccinated.

What is "the Flu?"

Influenza (the flu) is an infection of the nose, throat, and lungs caused by influenza viruses. There are many different influenza viruses that are constantly changing.



The flu virus usually spreads by droplets when someone coughs or sneezes and the droplets land in the mouth or nose or someone nearby.

What to look for:

Symptoms of the flu can include fever (100 degrees or higher), cough, sore throat, runny or stuffy nose, body aches, headache, chills, fatigue and sometimes vomiting and diarrhea.



How to Prevent the Flu:

Washing hands often with soap and water is the most important way to prevent the spread of illness.

Hand sanitizers, containing at least 60 percent alcohol, are also effective if soap and water are unavailable. BCPS permits students to carry hand sanitizer for personal use

Avoid touching your eyes, nose and mouth. Germs spread this way.

Remind your children not to share personal items like drinks, food, or unwashed utensils.

Cover coughs and sneezes with a tissue.

Throw the tissue in the trash after you use it!

Stay away from people who are sick. If

someone in the household is sick, try to keep

the sick person in a separate room from others in the household, if possible.



If you have not gotten your family vaccinated against the flu, contact your health care provider to see if he/she has vaccine available. **It's not too late to get vaccinated against seasonal flu!**



pro-
sea-

for at least 24 hours after their fever is gone. A fever is defined as 100°F (37.8°C) or higher.

What if my child seems very sick?

Even children who have always been healthy before or had the flu before can get very sick from the flu. Call for emergency care or take your child to a doctor right away if your child of any age has any of the warning or emergency signs below:

Fast breathing or trouble breathing

Bluish or gray skin color

Not drinking enough fluids (not going to the bathroom or making as much urine as they normally do)

Severe or persistent vomiting

Not waking up or not interacting

Being so irritable that the child does not want to be held

Flu-like symptoms improve but then return with fever and worse cough

Has other conditions (like heart or lung disease, diabetes, flu or asthma) and develops flu symptoms, including a fever and/or cough.

References: <http://www.flu.gov/index.html>; <http://www.cdc.gov/flu/about/season/flu-season-2014-2015.htm>

NEW Healthcare Insurance Program!



If your child is not eligible for private health insurance, a healthcare plan offered through the Maryland state healthcare exchange (Maryland Health Connection), or other public plans such as Medical Assistance, they may be eligible for Kaiser Permanente's new Community Health Access Program. Please contact your school nurse for more information. As always, our BCPS Outreach Worker for Medical Assistance Programs can schedule an appointment with you if you need help obtaining healthcare insurance. Contact Ms. Russo at 410-887-0168

7 Ways to Encourage Reluctant Readers

Reading is a tremendously appealing, satisfying activity, and children will become hooked once the adults in their lives consistently build it into their daily schedules. The key is getting children started. The following seven strategies will help even the most reluctant reader become more enthusiastic about the endeavour.

1. Start with the child's passions. Children will be more excited about reading when they can choose books or magazines related to their interests. This suggestion is far and away the most powerful one when it comes to encouraging those who are reluctant to read. When kids own the choice of what they will read, motivation increases significantly.
2. Make reading a social experience. Children who don't enjoy reading alone often enjoy reading with somebody else. Children can read with their parents, siblings, other relatives, and friends. Some children even start mini-book clubs and discuss books related to their common interests. Asking children to read to their younger siblings and cousins can powerfully impact their own motivation to read.
3. Read aloud to children. Many parents regularly read aloud to their children when they are very young, yet stop this activity as the kids get older. Parents should read aloud to children throughout their educational experiences. Doing so makes reading more enjoyable, improves listening skills, builds comprehension, lengthens attention spans, and grows the imagination.
4. Take advantage of new technology. Children who may not find books interesting may enjoy reading the same texts on smart phones, computers, and electronic readers, such as the iPad or Kindle. Technology makes everything seem cooler and more engaging to children, and we should capitalize on this fact when it comes to reading.
5. Be a role model to children. When children see their parents reading frequently, discussing what they have read, and carrying books around, they will value reading to a greater extent. The power of modeling cannot be underestimated.
6. Camouflage reading. Parents can increase the amount of time their children spend reading by subtly building the activity into other, seemingly unrelated activities. Examples include reading menus at restaurants, reading the directions to board games, and looking at various websites together. Children who may not yet enjoy reading for its own sake may enjoy it tremendously when it's incorporated into other engaging pastimes.
7. Be sure children read books that are appropriately challenging. Many times kids don't want to read simply because the books they encounter are too difficult. This seemingly obvious point is frequently forgotten. None of us want to encounter frustration, and we will go to great lengths to avoid experiences that make us feel this way. Appropriately challenging books are those in which students can fluently read approximately 95% of the words. Encountering a small number of difficult words can help children grow in their reading skills, but encountering too many of these words can interfere with fluency and lead to discouragement.

Commit to trying one or more these ideas to help your child become a more enthusiastic reader!

BCPS Middle and High School
2014-2015 School Year A Day/B Day Schedule

| | M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F |
|----------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| AUG/SEPT | | | 27 | 28 | 29 | 1 | 2 | 3 | 4 | 5 | 8 | 9 | 10 | 11 | 12 | 15 | 16 | 17 | 18 | 19 | 22 | 23 | 24 | 25 | 26 |
| | | | A | B | A | | B | A | B | A | B | A | B | A | B | A | B | A | B | A | B | A | B | A | B |
| SEPT/OCT | 29 | 30 | 1 | 2 | 3 | 6 | 7 | 8 | 9 | 10 | 13 | 14 | 15 | 16 | 17 | 20 | 21 | 22 | 23 | 24 | 27 | 28 | 29 | 30 | 31 |
| | B | A | B | A | B | A | B | A | B | A | B | A | B | A | PD | B | A | B | A | B | A | B | A | B | A |
| NOV | 3 | 4 | 5 | 6 | 7 | 10 | 11 | 12 | 13 | 14 | 17 | 18 | 19 | 20 | 21 | 24 | 25 | 26 | 27 | 28 | | | | | |
| | B | | A | B | A | B | A | B | A | B | A | B | A | B | A | B | A | B | | | | | | | |
| DEC | 1 | 2 | 3 | 4 | 5 | 8 | 9 | 10 | 11 | 12 | 15 | 16 | 17 | 18 | 19 | 22 | 23 | 24 | 25 | 26 | 29 | 30 | 31 | | |
| | A | B | A | B | A | B | A | B | A | B | A | B | A | B | A | B | A | | | | | | | | |
| JAN | | | | 1 | 2 | 5 | 6 | 7 | 8 | 9 | 12 | 13 | 14 | 15 | 16 | 19 | 20 | 21 | 22 | 23 | 26 | 27 | 28 | 29 | 30 |
| | | | | | | B | A | B | A | B | A | B | A | B | A | | B | A | B | A | PD | B | A | B | A |
| FEB | 2 | 3 | 4 | 5 | 6 | 9 | 10 | 11 | 12 | 13 | 16 | 17 | 18 | 19 | 20 | 23 | 24 | 25 | 26 | 27 | | | | | |
| | B | A | B | A | B | A | B | A | B | A | | B | A | B | A | B | A | B | A | B | | | | | |
| MAR | 2 | 3 | 4 | 5 | 6 | 9 | 10 | 11 | 12 | 13 | 16 | 17 | 18 | 19 | 20 | 23 | 24 | 25 | 26 | 27 | 30 | 31 | | | |
| | A | B | A | B | A | B | A | B | A | B | A | B | A | B | A | B | A | B | A | B | A | B | | | |
| APR | | | 1 | 2 | 3 | 6 | 7 | 8 | 9 | 10 | 13 | 14 | 15 | 16 | 17 | 20 | 21 | 22 | 23 | 24 | 27 | 28 | 29 | 30 | |
| | | | A | PD | | | | | | | B | A | B | A | B | A | B | A | B | A | B | A | B | A | |
| MAY | | | | | 1 | 4 | 5 | 6 | 7 | 8 | 11 | 12 | 13 | 14 | 15 | 18 | 19 | 20 | 21 | 22 | 25 | 26 | 27 | 28 | 29 |
| | | | | | B | A | B | A | B | A | B | A | B | A | B | A | B | A | B | A | | B | A | B | A |
| JUN | 1 | 2 | 3 | 4 | 5 | 8 | 9 | 10 | 11 | 12 | 15 | 16 | 17 | 18 | 19 | | | | | | | | | | |
| | B | A | B | A | B | A | B | A | B | A | B | A | B* | A* | B* | | | | | | | | | | |

KEY: "A" - A Day; "B" - B Day; "PD" Professional Development Day - No School for Students

Wednesday, August 27, 2014 - Opening Day for Students
 Monday, September 1, 2014 - Labor Day - Schools and Offices Closed
 Thursday, September 25, 2014 - Rosh Hashanah - Schools and Offices Closed
 Friday, October 17, 2014 - Professional Development Day, Schools Closed for Students
 Friday, October 31, 2014 - First Marking Period Ends, Middle Schools Close 3 Hours Early
 Monday, November 3, 2014 - Professional Development, All Schools Close 3 Hours Early
 Tuesday, November 4, 2014 - Election Day - Schools and Offices Closed
 Thursday, November 13, 2014 - Distribution of First Marking Period Report Cards
 Monday-Friday, November 17-21, 2014 - American Education Week
 Thursday-Friday, November 27-28, 2014 - Thanksgiving Holiday - Schools and Offices Closed
 Friday, December 12, 2014 - Half-Day Systemwide PD, Middle Schools Close 3 Hours Early
 Tuesday, December 23, 2014 - Christmas/Winter Break Begins at the end of School Day
 Monday, January 5, 2015 - Schools Reopen
 Monday, January 19, 2015 - Dr. Martin Luther King, Jr.'s Birthday Observed - Schools and Offices Closed
 Friday, January 23, 2015 - Second Marking Period Ends, All Schools Close 3 Hours Early
 Monday, January 26, 2015 - Professional Development Day, Schools Closed for Students

Thursday, February 5, 2015 - Distribution of Second Marking Period Report Cards
 Friday, February 13, 2015 - Half-Day Systemwide PD, Middle Schools Close 3 Hours Early
 Monday, February 16, 2015 - Presidents' Day - Schools and Offices Closed
 Wednesday, April 1, 2015 - Third Marking Period Ends - Spring Break Begins for Students at the end of School Day
 Thursday, April 2, 2015 - Spring Break/Easter Holiday Begins for Teachers at the end of School Day
 Thursday, April 2, 2015 - Half-Day Systemwide PD - Half-Day Grade Reporting and Data Analysis
 Friday, April 3, 2015 - Spring Break/Easter Holiday Begins
 Monday, April 13, 2015 - Schools Reopen
 Thursday, April 23, 2015 - Distribution of Third Marking Period Report Cards
 Friday, May 22, 2015 - Last Day for Seniors
 Monday, May 25, 2015 - Memorial Day Observed - Schools and Offices Closed
 Tuesday-Thursday, May 26-June 4, 2015 - Commencement Exercises
 Wednesday, June 17, 2015 - Assessment Day, Schools in Session Full Day
 Thursday, June 18, 2015 - Assessment Day, Middle Schools Close 3 Hours Early; High Schools in Session Full Day
 Friday, June 19, 2015 - Assessment Day, Middle Schools Close 3 Hours Early; High Schools in Session Full Day
***May be adjusted at the principal's discretion; however, staff, students and parents must be notified.**

MIDDLE RIVER MIDDLE SCHOOL CALENDAR 2014-2015

APRIL

| | | |
|-----------|----|---|
| Wednesday | 1 | Spring Break begins for students at end of school day |
| Monday | 13 | Schools reopen |



Middle River Middle School is on Twitter!

@MRMSlions

Keep up to date with current events, upcoming field trips,
teacher features, student showcases and special events.

Go to twitter.com to get started!